

ILEC : content and overview

READING

1 hour 15 min

- Part 1 Multiple-choice cloze, with an emphasis on lexis
- Part 2 Open cloze, with an emphasis on structure.
- Part 3 Word formation, with an emphasis on lexis.
- Part 4 A text preceded by multiple matching questions.
- Part 5 A text from which sentences have been removed and placed in jumbled order after the text.
- Part 6 A text followed by four-option multiple-choice questions.

WRITING

- Part 1 One question requiring the production of a letter.
- Part 2 One question requiring the production of a memorandum

LISTENING

40 mins (approx)

- Part 1 Three short unrelated extracts from monologues or exchanges between interacting speakers, followed by three-option multiple-choice questions
- Part 2 A text involving interacting speakers, followed by three-option multiple choice questions.
- Part 3 A sentence completion task following a monologue.
- Part 4 Five short related extracts from monologues followed by two multiple-matching tasks.

SPEAKING

16 mins

- Part 1 The candidates are asked to talk about themselves by responding to the interlocutor's questions.
- Part 2 Each candidate in turn is given a choice of two topics with accompanying written prompts. They select one of the topics and give a short presentation for about one minute. The second candidate responds as instructed.
- Part 3 The candidates talk together, working towards a negotiated completion a task.
- Part 4 The interlocutor leads a discussion with the two candidates

Test focus

Candidates are expected to be able to apply their knowledge of the language system to complete tasks based on law-related texts and demonstrate a variety of reading skills including skimming, scanning, deduction of meaning from context, and selection of relevant information to complete tasks.

Candidates are expected to be able to complete writing tasks covering a range of law-related topics in response to the stimuli provided and for a given purpose and target reader.

Candidates are expected to understand each law-related text as a whole, gain detailed understanding and appreciate the attitude of the speaker. They must also be able to identify and interpret the context. Texts take the form of consultations, meetings, announcements, seminars, etc.

Candidates are expected to be able to perform a variety of spoken tasks on law-related topics. They must be able to demonstrate a range of oral skills: interactional, social, transactional, negotiation and collaboration.